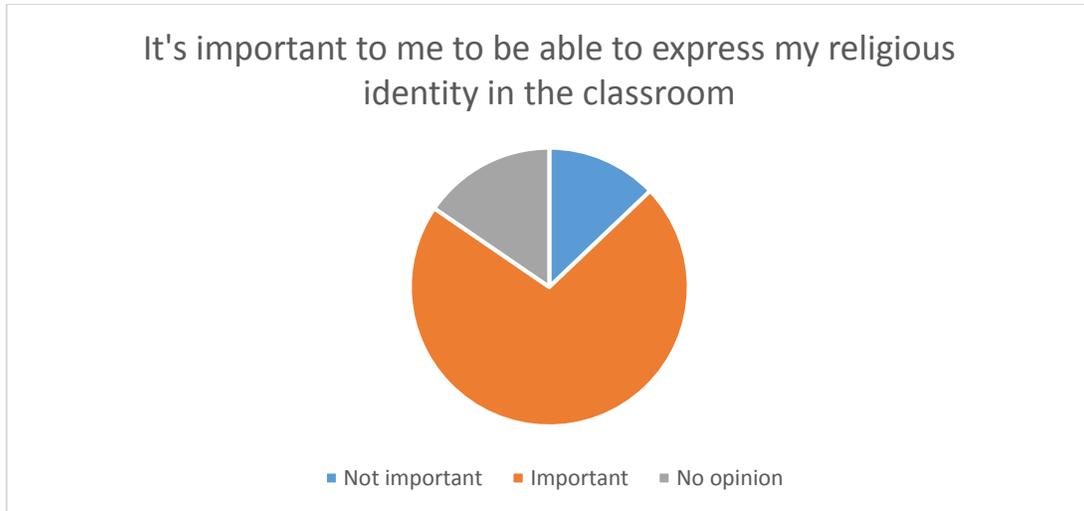
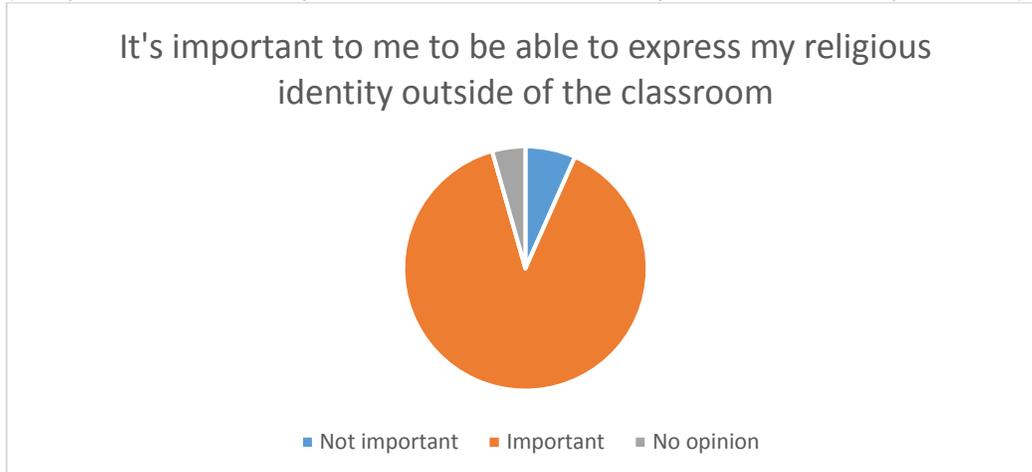


EXTRA QUESTIONS ASKED OF USU STUDENTS:

1. Choose one answer: How important to you is it to be able to express your religious/spiritual identity in classroom settings? (N = 272 of 278)
 - a. It is not at all important to me (35/272 = 12.6%)
 - b. It is somewhat important to me (95/272 = 34.2%)
 - c. It is quite important to me (59/272 = 21.2%)
 - d. It is extremely important to me (41/272 = 14.7%)
 - e. I have no opinion either way 42/272 = 15.1%(Collapsed values: a. not important 12.6%, b. some level of importance 70.1%, c. no opinion 15.1%)



2. Choose one answer: How important is it to be able to express your religious/spiritual identity at USU outside of class? (N = 272 of 278) N = 272
 - a. It is not at all important to me (18/272 = 6.5%)
 - b. It is somewhat important to me (59/272 = 21.2%)
 - c. It is quite important to me (86/272 = 30.9%)
 - d. It is extremely important to me (97/272 = 34.9%)
 - e. I have no opinion either way (12/278 = 4.3%)(Collapsed values: a. not important 6.5%, b. some level of importance 87%, c. no opinion 4.3%)



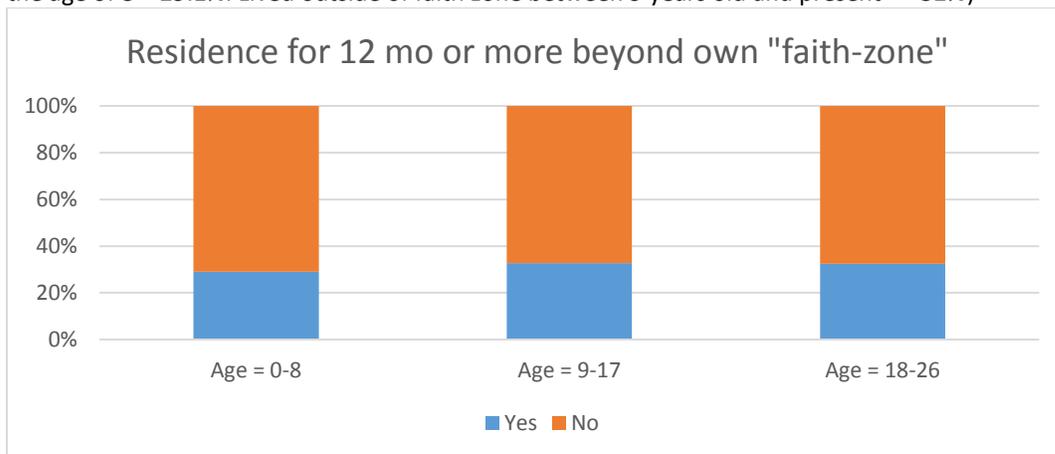
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3. Choose all that apply: Religious Studies is taught in university classrooms around the country. What do you think is the main goal of studying religion at a public university?
- a. To educate students about the diversity of religious traditions in the world 245/278 = 88.5%
 - b. To help students understand the role of religion in today's society 179/278 = 64.4%
 - c. To help students find meaning, fulfillment, or personal values 121/278 = 43.5%
 - d. To decide which religions are right and which are wrong 31/272 = 11.2%
 - e. Other (please specify): _____ 13/272 = 4.7%

Responses to e.

- 1 To help students gain a greater common ground for discourse with peers.
 - 2 Harbor peace, tolerance, and good will towards those who are different than us.
 - 3 To understand others and their values and why they have them
 - 4 To help foster acceptance
 - 5 To understand and respect one another
 - 6 So that students can learn what religion is...instead of what they are told to believe in. Mainly what I am trying to say is so they can learn the religions themselves instead of someone just simply choosing for them and telling them what they are.
 - 7 For them to be better prepared for life and what they want to do.
 - 8 None
 - 9 To be open to new ideas and find what students are or the ideas they like for themselves.
 - 10 To help students grow an understanding of and respect for those of other religions
 - 11 To educate students on what other faiths from their own may have in common. To create mutual respect.
 - 12 To resolve any prejudice or biased information or beliefs of certain religions other than their own.
4. Choose all that apply: When have you lived for 12 consecutive months or more in a region of the United States or the world where the predominant religion of the region was different than your own?
- a. Never 118/278 = 42.4%
 - b. When I was 0-8 years old 81/278 = 29.1%
 - c. When I was 9-17 years old 91/278 = 32.7%
 - d. When I was 18-26 years old 90/278 = 32.4%
 - e. When I was 27 years old until now 1/278 = 0.4%

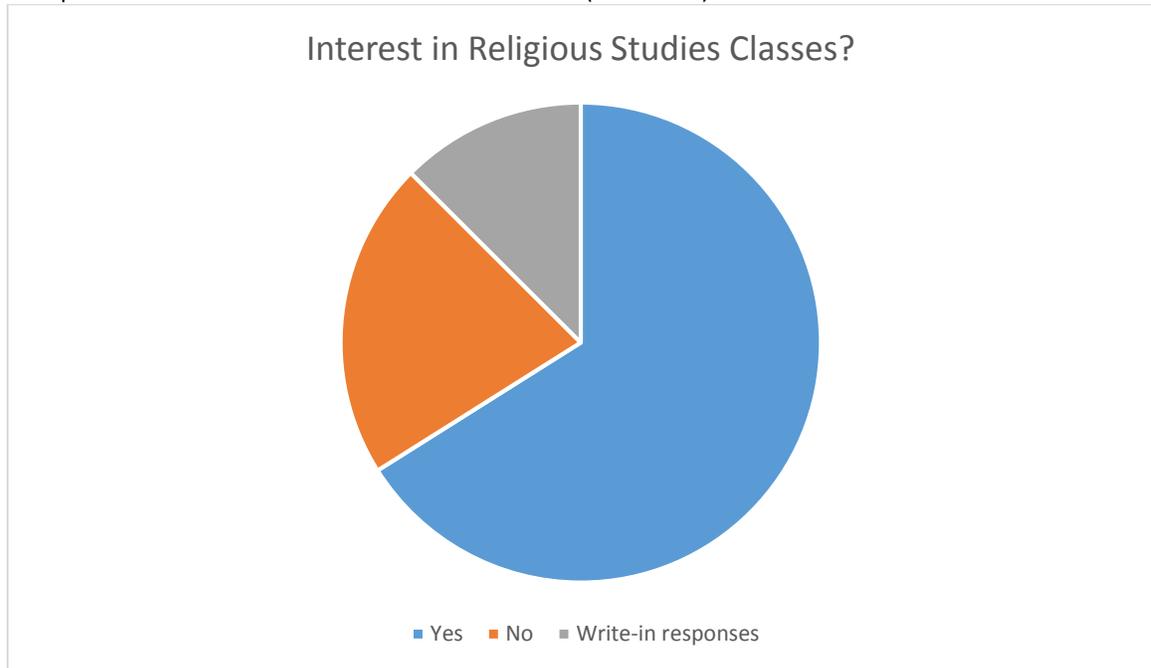
(Collapsed values: Never lived outside of "predominant faith-zone" =42.4% Lived outside of faith-zone before the age of 8 = 29.1%. Lived outside of faith zone between 9 years old and present = ~32%)



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5. Choose one answer: Would you take a course in Religious Studies (for example, a course in World Religions or a particular religion)? N = 271/278
- a. Yes, I am interested in taking a Religious Studies course. 179/271 = 64.4%
 - b. No, I already have plenty of religion in my life. 25/271 = 9.0%
 - c. No, taking a Religious Studies class would go against my beliefs (no data)
 - d. No, Religious Studies is not a useful subject for my career . 33/271 = 11.9%
 - e. Other reason (please specify): _____ 34/271 = 12.2%
 - f.

Collapsed values: Yes: 64.4% No: 20.9% Other: 12.2% (see below)



Responses to e.

1. Yes, although I am not interested, it is important that I understand other cultures and their religions, as as this creates a common discourse.
2. I am solid in my beliefs.
3. Maybe, if I think I would succeed in the class academically while also broadening my view of the world and the religions within it.
4. I might. I have nothing against it other than it might not fit in my schedule.
5. If I had time in my schedule I might, out of curiosity.
6. No, I don't need a classroom to interact and learn about other religions and belief systems.
7. Currently taking a class, will always take opportunity to study culture and religion.
8. Yes, I am already taking a Religious Studies course.
9. I am taking a Religious Studies Course currently.
10. Yes I am interested, but have no time.
11. I already have in high school.
12. I'd rather learn about something else.
13. Yes, I am interested. The Professor would only have to be free of bias.
14. I'd be willing but that doesn't mean I'm going to. So yeah, I'd do it but as of right now I'm not seeking it out.
15. I'm not sure at the moment.
16. I do take them currently and will continue to attend institute.
17. No, I am taking religion classes for my religious view right now. And don't have time for other classes.

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18. Religion interests me in much more different ways than most of these students. I try to see things as objectively as possible. In order to see in complete objectiveness, I believe you have to see the other side of the spectrum. Complete subjectivity. This I could do by studying various religions.
19. No, I don't have room in my schedule.
20. Yes, but I'm not too interested in the subject.
21. Yes, I am taking one right now.
22. I already have.
23. No, while the experience would be valuable, I have more pressing needs than earning college credit for religious education.
24. No, I already have found a religion that makes me happy and I would like to learn more about my current religion before starting to learn about another one.
25. No, I am content where at.
26. I am interested with reservations.
27. If I had some spare time and it seemed interesting.
28. No, simply not interested.
29. I actually tried to this semester, but the work load proved too much for me to worry about with the demands of my other classes and duties. I still think it'd be fascinating, but I'll look into it later.
30. I am not personally interested but I would support the class because those who are interested should have the opportunity to take such a class.
31. Yes, but only if it was non-biased and strictly informational.
32. No, I don't really have a need to.
33. I have taken a humanities class in high school that very deeply dove into other religions. I am not so strong in my own religious beliefs, but it made my understanding of others beliefs more inviting.
34. I am not against it, it just depends on the circumstances.